

# Asset-Based Perspectives

TE 150: Anne Drew Hu (they/them)



### **Administrative Stuff**

- Interview Protocol assignment is due by Sunday
  - Questions?
- Reminder: you can revise up to 3 assignments
  - You have 5 days to resubmit after I give feedback

# Two Kinds of Perspectives Deficit-Based Asset-Based

Focus on the problems

Hierarchical: implies a superior kind of community

Tries to "fix" the deficits

Prescriptive: tells communities what to do

Prioritizes privileged epistemologies Focus on the strengths

Heterogeneous: different communities have different strengths

Tries to amplify strengths

Cooperative: combine strengths to improve community

Embraces marginalized epistemologies

### What are you wondering about asset-based perspectives?



### **Article for Discussion**

<u>Your Students Have Assets, Not Deficiencies: Differentiating</u> <u>Instruction for English Learners based on Strengths and Interests</u> <u>– Confianza</u>



#### In Base Groups

- What does this article tell you about the author?
- What do you think of the use of technology?
- To what extent does the author take an asset based approach to teaching English learners?
- How do you approach teaching English learners?

# Linguistic Assets

Applying asset-based perspectives to a multilingual context



### **Socialization & Action**

#### Socialization

English dominance enforces white supremacy

Deculturalization of children through schools

Families are shamed for speaking other languages at home



#### Action

Translanguaging theory and classroom action

Supporting transnational identities

Asset-based community development (ABCD)

### Deculturalization

Schools have been used to enforce white supremacy in America since the start of colonization

Book by Spring (1994)



### Deculturalization

- Boarding schools
  - Native Americans: "Kill the Indian, save the man"
- Americanization of schools
  - Puerto Rico
- Segregated schools
  - Black Americans
  - Mexican Americans
  - Asian American ("Mongolians")

### **Methods of Deculturalization**

- Segregation and isolation
- Forced change of language
- Imposition of dominating culture (curriculum & textbooks)
- Denial of expression of dominated group's culture
- Use of teachers from dominating group

## **Linguistic Capital**

- English dominance privileges English native speakers, especially western Europeans
- Global dominance of English is a product of colonialism (3:1 non-native to native speakers)
- Non-English languages are devalued and bilingual families are shamed
  - ...despite the global prevalence and cognitive benefits of bilingualism
- English dominance is reinforced through schooling

"Translanguaging is the act performed by bilinguals of accessing different linguistic features or various modes of what are described as autonomous languages, in order to maximize communicative potential."

Ofelia García (2009: 140)



## Translanguaging

- Uses all of the student and teacher's linguistic assets
- Translanguaging is about communication, we can use multiple "named languages" to communicate
  - We can mix words from Spanish, English, and other languages that we are connected to
  - Separate but related theory to "code switching"
- García uses the word "corriente" to describe the changing flow of language in dynamic conversation

"...testing the proficiency of children in a language must be kept separate from testing their proficiency in language."

> (Otheguy, García and Reid 2015: 299)



### **Example: Michelle Yeoh**



### **Example: Taglish Online**



Gaslighting? Tama ba yung ginamit kong term? I-baby na naman natin sila, tapos mabigyan lang sila ng ayuda dating gawi na ulit? 🙄 *Limgur.com* 

**520 comments** share save hide give award report crosspost hide all child comments

It's so weird how instead of viewing BBM-Sara voters who are suffering now due to the economic crisis as people who we can persuade to join the opposition, some just go all "deserve niyo yan" 11:33 AM · 17 Sep 22 · Twitter for iPhone

Zuenene

### Example: Taglish Online cont.

#### 🔪 [–] ginaddict47 🛛 [+1] 1093 points 2 days ago

- 1. Hindi lahat ng BBM voters ay mahirap at walang resources. Most of them have access to information but they subscribed to fake news and propagandas
- 2. Kakampinks are still disappointed, walang makakapagsabi kung kailan mawawala ang bitterness. We move on in our own paces. Let people be petty.

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[-] 20Rzo 🤕 380 points 2 days ago

I totally agree with your first point. My mom literally said "alam ko namang mali pero sya (88M) gusto ko boto eh" may pinag aralan naman, wala lang values.. ako nahihiya sa pananaw nya sa buhay

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### Creating "Kakampink"





[noun] ally; teammate; person on one's side

### **Kwon: Transnational Children**

- Jungmin Kwon studied transnational families' heritage language use and learning
- "...immigrant mothers view their children's HL maintenance as a bridge that connects intergenerational families across countrie"
- Immigrant mothers are consistently asked by teachers to stop using heritage language at home
  - Dr. Kwon, herself, was asked by her child's teacher to stop speaking Korean at home

### **Multilingual Schools**









#### Asset Based Community Development

- Improving quality of life
- Uses the community's physical, human, and social capital
- Place-based
- Emphasis on sustainability
- Avoids trying to fix systemic problems largely out of our control



Figure 3.2 Community assets map

#### In Base Groups

- How can we support bilingual students without reinforcing English domination?
- What constructive criticism would you offer to the article's author?

# Write your Interview Protocol by Sunday!



